|  |  |  |  |
| --- | --- | --- | --- |
| **Teacher Name**  |  E. Lofton  | **Unit Name**  |  Unit 1 |
| **Course**  | World Geo   | **Dates**  |  8/29-9/2 |

|  |  |
| --- | --- |
| **Monday**  | **Daily Objective:**  SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.**Agenda with Approximate Time Limits:**1. Do Now ( 5 minutes)
2. Video on Maps/ Quick write (10-15 minutes)
3. Annotate Reading (up to 30 minutes)
4. Exit Ticket (5 minutes)

**Formative Assessment:** Quick write, CFUs**Modifications:** Sentence Stems, Printouts**Intervention:** Small Groups**Extension:** Compare different maps**Follow-Up/Homework:** Study vocabulary terms |
|   |   |
| **Tuesday**  | **Daily Objective:**  SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.**Agenda with Approximate Time Limits:**1. Do Now (5 minutes)
2. DOGSTAIL analysis (5 minutes)
3. Mapping (up to 25 minutes)
4. Exit Ticket (5 minutes)

**Formative Assessment:** Questions in Peardeck**Modifications:** Printouts**Intervention:** Posted Online**Extension:** Further questions?**Follow-Up/Homework:** Be awesome! |
|  |   |
| **Wednesday/Thursday**  | **Daily Objective:** SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.**Agenda with Approximate Time Limits:**1. Do now (5-10 minutes)
2. Independent mapping (10-15 minutes)
3. Email to parents (up to 30 minutes)
4. Exit ticket (up to 5-10 minutes)

**Formative Assessment:**  **Modifications:** Work with a partner**Intervention:** Active Classroom**Extension:** Active Classroom Mapping Activity**Follow-Up/Homework:** I knew, I know |
|   |   |
| **Friday**  | **Daily Objective:**  By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships,**Agenda with Approximate Time Limits:**1. CNN Student News (10 minutes)
2. Discussion (5 minutes)
3. Types of Maps

**Formative Assessment:** Map reading, CFUs**Modifications:** Colored maps, Printouts**Intervention:** Small Groups**Extension:** Compare different maps**Follow-Up/Homework:** Enjoy the weekend |