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| **Teacher Name** | E. Lofton | **Unit Name** | Unit 1 |
| **Course** | World Geo | **Dates** | 8/29-9/2 |

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| **Monday** | **Daily Objective:**  SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.  **Agenda with Approximate Time Limits:**   1. Do Now ( 5 minutes) 2. Video on Maps/ Quick write (10-15 minutes) 3. Annotate Reading (up to 30 minutes) 4. Exit Ticket (5 minutes)   **Formative Assessment:** Quick write, CFUs  **Modifications:** Sentence Stems, Printouts  **Intervention:** Small Groups  **Extension:** Compare different maps  **Follow-Up/Homework:** Study vocabulary terms |
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| **Tuesday** | **Daily Objective:**  SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.  **Agenda with Approximate Time Limits:**   1. Do Now (5 minutes) 2. DOGSTAIL analysis (5 minutes) 3. Mapping (up to 25 minutes) 4. Exit Ticket (5 minutes)   **Formative Assessment:** Questions in Peardeck  **Modifications:** Printouts  **Intervention:** Posted Online  **Extension:** Further questions?  **Follow-Up/Homework:** Be awesome! |
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| **Wednesday/Thursday** | **Daily Objective:** SWBAT identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships.  **Agenda with Approximate Time Limits:**   1. Do now (5-10 minutes) 2. Independent mapping (10-15 minutes) 3. Email to parents (up to 30 minutes) 4. Exit ticket (up to 5-10 minutes)   **Formative Assessment:**  **Modifications:** Work with a partner  **Intervention:** Active Classroom  **Extension:** Active Classroom Mapping Activity  **Follow-Up/Homework:** I knew, I know |
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| **Friday** | **Daily Objective:**  By the end of class, we will be able to identify types of maps, analyze aerial photos and maps using geographic terminology correctly, and describe geographic relationships,  **Agenda with Approximate Time Limits:**   1. CNN Student News (10 minutes) 2. Discussion (5 minutes) 3. Types of Maps   **Formative Assessment:** Map reading, CFUs  **Modifications:** Colored maps, Printouts  **Intervention:** Small Groups  **Extension:** Compare different maps  **Follow-Up/Homework:** Enjoy the weekend |